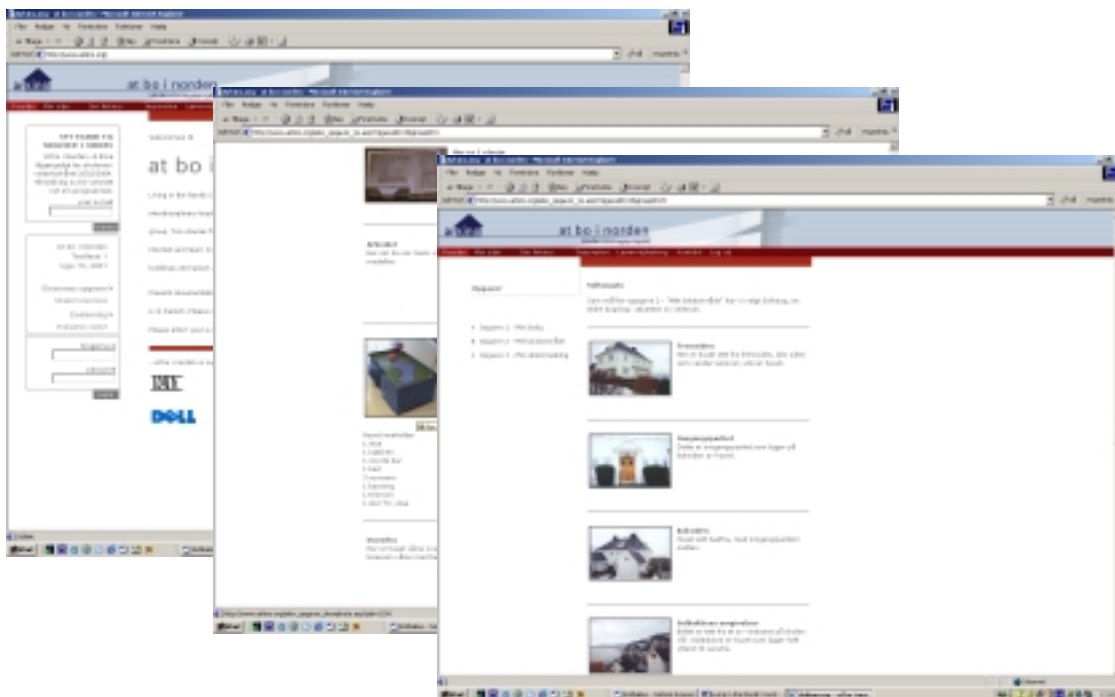


## At bo i Norden / Living in the Nordic Countries

an educational program on the subject of architecture

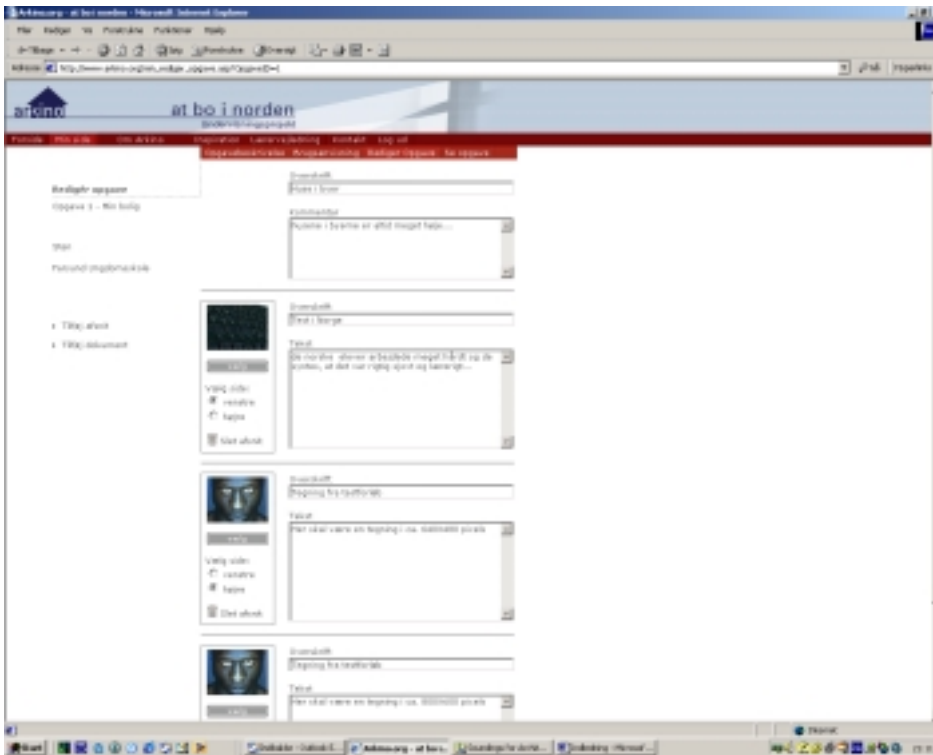


- a short description in english

At bo i Norden (Living in the Nordic Countries) is an interactive educational course on the subject of architecture for young people between 13 and 16 years of age in secondary schools in Denmark, Finland, Iceland, Norway and Sweden.

The internet based 2 week-course allows school classes to work together on architecture throughout the Nordic countries, the starting point being each student's own dwelling and surrounding neighbourhood.

The course is designed as a multimedia project and the goal is to create a brand new concept for education that, with the use of the Internet, provides a platform where students can work interactively with students in other Nordic countries. Through the dialogue on 'neighbouring languages' a social curiosity develops as to investigating and exchanging cultural differences and similarities.



*The workspace, where the students compose their 'paper' before uploading it to their common website.*

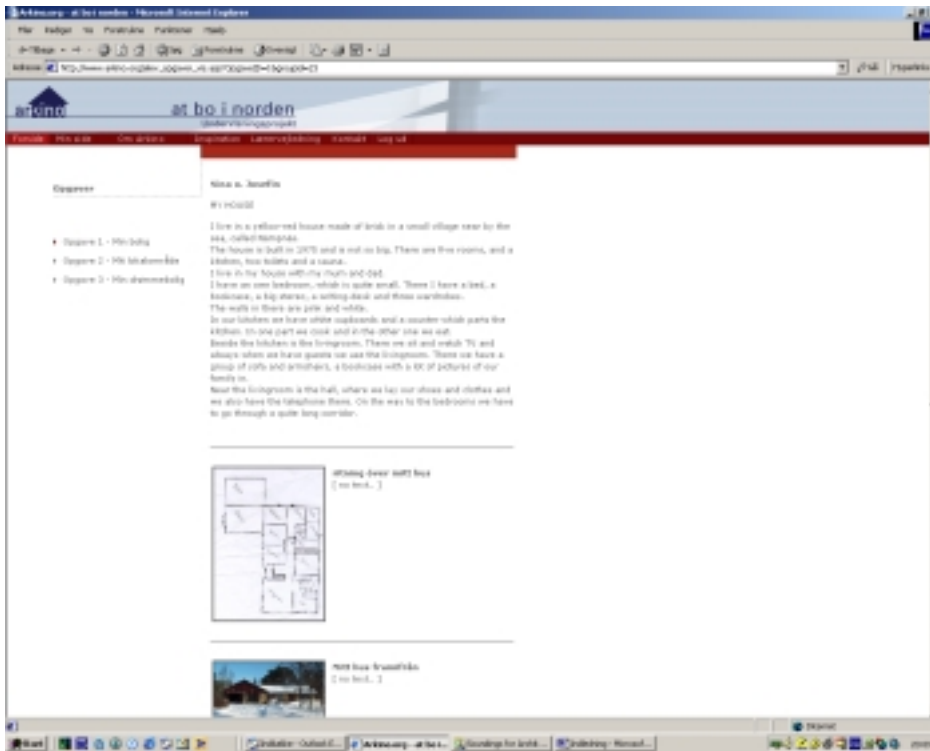
The aims of the project are:

- to encourage students to take an interest in architectural design, based on their local environment.
- to provide students with the possibility to work actively with digital media.
- to use the internet in promoting communication between students across national boundaries.

The disciplines of the course include writing, photographing, drawing, model-building as well as the more implicit disciplines of teamworking and communicating via the internet.

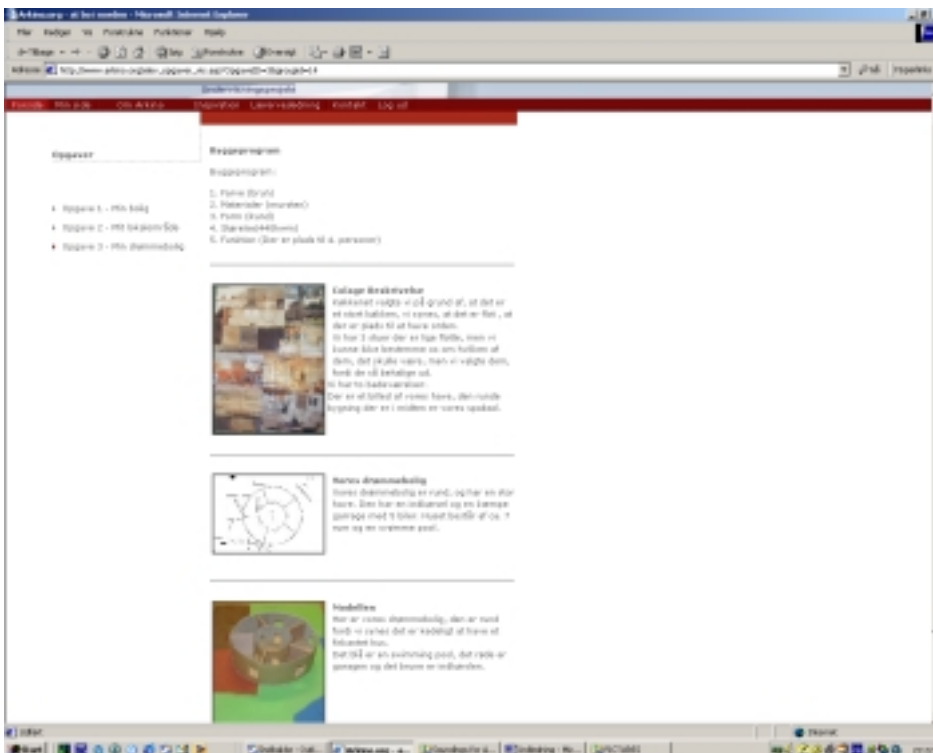
The project concept was generated by a group of media professionals and architects in the summer of 1999, since then the group has established a broader network of Nordic consultants and working partners within the educational system, teaching institutions and professional architectural organisations and firms. Living in the Nordic Countries is a non-profit project.

The program was tested in 2001 on schools in Norway, Finland and Denmark and the current work is based on our experiences from this successful test. You can view the results of the students' exercises and the evaluation summary in English at [www.arkino.org](http://www.arkino.org).



An example from the task: My Home. Närpes Högstadieskole, Finland 2001

The project is currently under development and has received funding from several Danish and European foundations. The current development-phase will result in a final specification on the web-part of the programme at approximately sept. 1st this year. We hope to receive additional funding over the summer so we can start the web-programming and subsequently launch the programme as scheduled in the winter 2003/04.



An example from the task: My Future Home. Filstedvejens Skole, Denmark 2001